Nearly three years ago we, as a division, created and agreed on a vision, mission and a set of values to guide our work. In this report you’ll see how we are pursuing our vision, working on our mission, and living up to the values we set. In fact, each page lists our best achievements in relation to our values. This report also shines a light on a few of our staff and students who reflect our values in their everyday work.

I am particularly proud of four achievements spotlighted in these pages: Serving and Staying Relevant, Make College Count!, Student Emergency Fund, and the Orientation Speaker Series. These points of pride were facilitated by specific departments, but serve the division and campus as a whole and are deserving of special recognition. I thank the dedicated staff at the Career Center, the Office of the Dean of Students, Women’s Center, Multicultural Student Services, New Student & Family Programs and Dining Services for the roles they played in this work.

The Division of Student Affairs is pleased to highlight the many achievements of the 2013-14 academic year.

With Appreciation,

Dr. Lisa R. Harris  
Vice President for Student Affairs
BOISE STATE UNIVERSITY
DIVISION OF STUDENT AFFAIRS

VISION
As a result of our work every Boise State student is more self-aware, community oriented and prepared to change the world.

MISSION
Boise State University Student Affairs connects with students to provide vital services, resources, and learning opportunities preparing them for work and life beyond the blue.

VALUES
In promoting the university’s shared values the Division of Student Affairs is:

→ Focused first on every student’s growth and development

→ Civic-minded and passionate about fostering diverse and inclusive communities

→ Committed to excellence, integrity, and fiscal responsibility

→ Dedicated to service and continually evolving in all that we do

*This organization chart reflects the structure of the division at the end of FY14. For a current organization chart please visit vpsa.boisestate.edu.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Location</th>
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<tbody>
<tr>
<td>Jeremiah Shin</td>
<td>Assistant Vice President</td>
<td>Student Life</td>
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<tr>
<td>Charlie Varland</td>
<td>Senior Assoc. Director</td>
<td>Student Involvement &amp; Leadership Center</td>
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<tr>
<td>Lisa Stuppy</td>
<td>Interim Director</td>
<td>Campus Recreation</td>
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<tr>
<td>Kris Sasso</td>
<td>Director</td>
<td>Student Affairs Marketing</td>
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<tr>
<td>Vacant</td>
<td>Business Manager</td>
<td>Student Media</td>
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<td>Vacant</td>
<td>Dean Kennedy</td>
<td>Housing &amp; Residence Life</td>
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<tr>
<td>Vacant</td>
<td>Debbie Kaylor</td>
<td>Career Center</td>
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<tr>
<td>Francisco Salinas</td>
<td>Director</td>
<td>Student Diversity &amp; Inclusion</td>
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<tr>
<td>Christy Bahcock</td>
<td>Assoc. Director</td>
<td>International Student Services</td>
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<tr>
<td>Ru Parker</td>
<td>Coordinator</td>
<td>Multicultural Student Services</td>
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<td>Blaine Eckle</td>
<td>Assoc. Dean of Students</td>
<td>CARE Team</td>
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<td>Jess Caldwell-O’Keefe</td>
<td>Assoc. Dean of Students</td>
<td>Title IX Investigator</td>
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<td>Vacant</td>
<td>Assoc. Dean of Students</td>
<td>Specialty Office</td>
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<tr>
<td>Renee Rehder</td>
<td>Senior Assoc. Director</td>
<td>Student Development</td>
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<tr>
<td>Kelly Talbert</td>
<td>Director</td>
<td>Title IX Office</td>
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<td>Diana Fairchild</td>
<td>Director</td>
<td>Financial Aid &amp; Scholarships</td>
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<tr>
<td>Sarah Shinn</td>
<td>Director</td>
<td>New Student &amp; Family Programs</td>
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<tr>
<td>Kris Collins</td>
<td>Registrar</td>
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<td>RK Williams</td>
<td>Coordinator</td>
<td>Vandal Services</td>
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<tr>
<td>Vacant</td>
<td>Director</td>
<td>Women’s Center</td>
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<td>Lynn Humphrey</td>
<td>Director</td>
<td>Student Affairs</td>
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<tr>
<td>Beth Delong</td>
<td>Director</td>
<td>Student Union</td>
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<tr>
<td>Mike Reed</td>
<td>Director</td>
<td>Bookstore &amp; Bronco Shops</td>
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<tr>
<td>Bethani Studdbaker</td>
<td>Director</td>
<td>Children’s Center</td>
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<tr>
<td>Carol Scott</td>
<td>General Manager</td>
<td>University Dining Services/Aramark</td>
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<tr>
<td>Conservative</td>
<td>Director</td>
<td>Beverage Rights</td>
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<tr>
<td>Contract Manager</td>
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SPOTLIGHT

ACHIEVEMENTS

SERVING & STAYING RELEVANT

To successfully serve students requires providing a safe, respectful, inclusive learning environment. Through staff interaction and participation and growth in programs and services, we’re always ready for the future.

We:

→ Hosted a Threat Management and Behavioral Intervention Summit to train staff for emergency situations facilitated by national expert Dr. Gene Deisinger.

→ In conjunction with several Idaho universities, hosted ATIXA (Association of Title IX Administrators) to train Title IX coordinators and administrators to help advance gender equity in schools and colleges.

→ Hired the university’s first Title IX/504 coordinator and deputy compliance officer.

→ The Women’s Center “Bringing in the Bystander” program is now in the course curriculum via University Foundations.

→ Held a series of webinars, including such topics as student development theory and supporting at-risk students.

→ Celebrated the inaugural First-Generation Graduation of 150 students.

MAKE COLLEGE COUNT!

Due to population growth and changing industry in the region, the Career Center collaborated with the Office of Research and Economic Development and the Department of Community and Regional Planning to conduct the Collegiate Employment/Workforce Readiness research project.

Findings concluded that employers seek specific skills, competencies and experiences in college graduates.

→ problem-solving & critical thinking

→ time management & effective communication

→ sustaining professional relationships

→ responsibility & accountability

→ strong work ethic & self-direction

→ humility & adaptability

Make College Count! emerged to ensure students are competitive-ready for the workplace by focusing on what employers identified as critical to success. An introduction to the program is now part of all BroncoVenture orientations.

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STUDENT EMERGENCY FUND

Launched February 2014 via the Office of the Dean of Students, SEF provides assistance to students in danger of withdrawing due to temporary financial hardships. Online application expedites requests, allowing eligible students to receive funding earlier. Funded expenses include housing, food, utilities, transportation, medical, and school supplies.

SEF has an 88% retention rate for funded students.

Total Funds Awarded $3,556.94
Requests Received 14
Requests Approved 9
Average Request Amount $400.00
Average Request Granted $395.22

SPEAKER SERIES FOR ORIENTATION PRESENTERS

During spring semester, all student affairs staff presenting at orientations attended trainings to enhance presentation skills. Specialists in the division covered topics such as sharing the Boise State story, the departmental story, designing effective PowerPoint presentations and resonating with incoming students.

Feedback from students and families attending orientation was positive; the message was consistent throughout the presentations, resulting in their eagerness to become members of the Bronco family.
THE BIG PICTURE

INCOMING FIRST-YEAR STUDENTS
- 62.5% of freshmen are residents of Idaho
- 3.2% of freshmen are international students
- 22.1% of freshmen are from underrepresented ethnic groups
- 95.8% of freshmen enrolled in full-time courses, with 45.4% having a 3.5 or higher high school GPA, with 3.41 as the average
- 23 is the average ACT composite score for enrolled freshmen
- 1,025 is the average SAT combined critical reading and math score for enrolled freshmen
- 45.4% had a 3.5 or higher high school GPA, with 3.41 as the average
- 11,982 undergraduates applied to the university
- The average SAT combined critical reading and math score for enrolled freshmen is 1,025
- 54.7% of enrolled transfer students had a 3.0 or higher GPA at their last college/university, with 3.03 as the average

INCOMING TRANSFER STUDENTS
- 1,225 first-time transfer students enrolled, with 70.9% from Idaho and 3.9% international students
- 23.3% of transfer students are from underrepresented ethnic groups
- 54.7% of enrolled transfer students had a 3.0 or higher GPA at their last college/university, with 3.03 as the average
- 18,095 interest cards collected from online requests, college fairs, high school visits, and Idaho Higher Education Days
- 38,696 information packets mailed to prospective students
- 222,111 users viewed 1,267,966 pages online
- 798 events held to contact students, including high school visits, college fairs and Idaho Higher Education Days

APPLICATION PROCESSING & SYSTEMS
- 14,126 undergraduate applications processed
- 67 total countries represented by enrolled undergraduate/graduate international students

INTERNATIONAL PRESENCE
- 67 total countries represented by enrolled undergraduate/graduate international students

COMMUNICATIONS & MARKETING
- 222,111 users viewed 1,267,966 pages online
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Impact Scholars are students with powerful stories. My role has a lot to do with growing their confidence so they feel like they have something to contribute, have people that care about their success, and have a place where they belong. Experiencing foster care impacts the way these students see themselves, but through the Impact Scholars Program they get to positively impact each other, our campus and our community.

Anna Moreshead
Impact Scholar Coordinator,
Office of the Dean of Students

I am fortunate to be part of such an amazing team at Student Affairs Marketing. My experience goes beyond design and reaches into other skills like communications, time management and teamwork, important skills to any career. My goal is to continue to learn, experience, and absorb as much as possible.

Glenna Gomez
Graphic Designer,
Student Affairs Marketing,
Graphic Design Major & Spanish Minor/Business Emphasis

GROWTH & DEVELOPMENT OF STUDENTS

STUDENT ORGANIZATIONS
200+ student organizations total; expanded training/development programs, including a monthly workshop series. New organization areas include:

- Academic: 4
- Arts/Music: 1
- Diverse: 1
- Multicultural: 3
- Religious: 1
- Service: 3
- Social Issues: 3
- Special Interest: 6
- Recreational: 3
- Reimbursement: 1

NEW STUDENT & FAMILY PROGRAMS
NSF host the first True Blue Preview orientation for high-achieving students with approximately 100 students and guests attending. Students were invited based on test scores, GPA, and scholarship information, learned about campus resources and registered for their first semester.

THE REGISTRAR’S OFFICE
The Registrar’s Office partnered with Advising and Academic Enhancement, Office of Information Technology and the Office of the Provost to implement the new eAdvising tool (Degree Tracker).

THE WOMEN’S CENTER
Attendance at the Women’s Center events for “Healthy Relationships and Violence Prevention” rose from 252 in 2012-13 to 1,320: a 424% increase.

LIVING-LEARNING COMMUNITY RESIDENTS
Compared to non-LLC residents, LLC students have a 91% higher 4-year graduation rate and a 63% higher 6-year rate.
The work we do in Student Diversity and Inclusion feels like it has taken root deeply and that our colleagues across campus are willing and enthusiastic partners as we advance our comprehensive philosophy of inclusive excellence. We are forging a new world day-by-day and student-by-student and our work has never been as important or rewarding as it is today.

Francisco Salinas
Director,
Student Diversity & Inclusion

Multicultural Student Services has fostered an environment for me to grow as an individual. It has opened my eyes to the vast aspects of diversity that I probably would never have come across in my personal life. I am grateful for what I have learned and look forward to passing it on to others.

Daniel Orozco
Multicultural Student Services Staff,
Supply Chain Management & General Business Major
I am inspired every day by Boise State students that are taking steps towards realizing their potential. They are bold, curious, creative and hopeful. When developing programs and services to foster this growth, I appreciate the university's commitment to innovation, because it gives me the opportunity to be bold, curious, creative and hopeful as well.

Erin Mahn
Campus Programs Coordinator, Student Involvement & Leadership

DEDICATED TO EVOLVING IN ALL THAT WE DO

PRE-ARRIVAL ONLINE ORIENTATION

We continuously strive to create better, stronger connections to students through the use of technology. Pre-arrival online orientation allows students to get to know Boise State even before they arrive. Video, a discussion board, and brief post quizzes help ease the transition to college life.

INFO DESK + BRONCO CARD

By combining the Information Desk and Bronco Card office into one location, student IDs are now available 35.5 hours per week more than in previous years (77% increase in service hours). With the expanded footprint, the Info Desk has better visibility and accessibility for students and guests of the university.

DIGITAL CONTENT & E-TEXTBOOKS

Bookstore, Center for Teaching and Learning, Academic Technologies increased the use of digital content & e-Textbooks.

→ 10 instructors participated in the e-Textbook Pilot Program
→ 16 class sections taught to a total of 392 students
→ Estimated 60% savings over printed materials
→ Submitted a report to the Provost’s Office and Dean’s Council recommending the program continues as a self-supported pilot with the possibility of expansion

STUDENT MEDIA

After reviewing other college publications, transitioned the Arbiter from a broadsheet publication to a tabloid layout.

RECREATION TURF FIELD

The recreation turf field was lined for soccer, football, and lacrosse. As of 2014, an orange “B” is proudly showcased in the center of the field.

LEADERSHIP STUDIES MINOR

High school teachers identified and trained; concurrent enrollment (Leadership 101) expanded into area high schools including Borah and Capital high schools.

Ashlee Chaffee
Communications Coordinator, Admissions

I love working at Boise State University in student affairs where everyone is dedicated to seeing the university and the students thrive. In Admissions, we’re constantly looking for new ways to put our best foot forward as we recruit prospective students. To us, this is adding value to everything from our events and campus visits to our communications that aid in the admissions process.
Boise State University has impacted me in a great way— sense of community, responsibility, appreciation and acceptance. I’m over 20,000 miles away from home, but every day it feels like I’m still home due to the amazing people around me. They believe in me and support my ideas. They motivate me. So, I say Boise State is my home away from home.

Emmanuel Eze
President, Afro-Black Student Alliance & Producer/Director, Multicultural Diversity Inclusion Project, Accounting & Finance Major

Adrian Bang
LMSW Associate Director, Women’s Center

I feel so lucky to come to campus each day and do something I love. The opportunities available to students at Boise State University abound, and our campus serves as a microcosm for the great change they will continue to establish in the world.
Boise State University is a pretty special place full of opportunity and support for students and staff alike. Being part of a team of individuals who work together with dedication and enthusiasm to deal with the unexpected and unpredictable is especially rewarding. The work matters and I’m proud to be part of a campus community that helps students achieve their educational goals and find their place in the world.

Lynn Humphrey
Director, Student Affairs

I enjoy my work so much that it doesn’t feel like work. I am learning as much as my students. Watching students learn and develop from being new students to student leaders who are action-oriented change agents provides me with great hope for the future.

Damoni Wright
Assistant Director, Student Involvement & Leadership Center

DEAN OF STUDENTS
The Office of the Dean of Students created a staff Behavioral Resource Guide (“The Orange Folder”) to answer questions about appropriate response to distressing behaviors and resources for individuals in crisis.

FINANCIAL AID & SCHOLARSHIPS
Office of Financial Aid and Scholarships established a new compliance officer position to serve as the primary resource on federal, state and institutional statutory and regulatory authority, as well as state and university policy.

STUDENT CONDUCT BEHAVIOR
This year marked the largest number of student conduct cases and a lower recidivism rate as compared to 2012-13. An increase in cases is partly due to an increase in awareness of Title IX-related violations.

Student Conduct also launched new orientation/training to increase understanding about academic life at Boise State. Training included lectures, role-playing, and Q&A with students, faculty and staff.

COMMITMENT TO INTEGRITY
As a work-study student at Financial Aid I get to help students every day. As a former refugee I know firsthand how important a service is, no matter how small it may be. My work challenges me to assist students in the best possible way and inspires me to a high level of professionalism and discipline.

Chakoma Tahuri
Client Services Work Study,
Financial Aid Office,
Health Science Major
My goal has always been to look for ways to streamline purchasing and save student dollars. Since taking this job 13 years ago, we have never had to increase my budget, even though now I purchase for three buildings instead of one. I have made lifelong friendships with the students I schedule and it has been a blessing to watch their successes.

Ric Hobart
Building Facility Coordinator, Student Union

"One of the most important roles in my job is to ensure that the funds with which we are entrusted are spent in the best interests of the students we are here to support. At times it is necessary for me to assess funding in different areas to ensure that the Division of Student Affairs is progressive, responsive to the needs of our students, and smart about where we spend our monies."
My academics have excelled because of so many opportunities. Boise State has opened so many doors for me simply because of my involvement on campus. I have been able to solidify my passions by participating in internships and I have started developing my resume, tailoring it around sports marketing. I am extremely grateful for everything this university and community have given me. Coming here was the best decision I have ever made.

Lauren Albright
ASBSU, Vice President, Marketing Major

I am surrounded by incredibly talented, loyal and dedicated people. Our staff is always striving to make the Boise State experience the best for our students—one that they will never forget.

Margaret Beierle
Management Assistant, Vice President for Student Affairs